



Maine Medical Center:
Faculty Development Day – GME track
Improving Faculty Competence in Assessment & Evaluation

Wednesday, September 22, 2021 7:30am - 4:00pm
Portland Regency Hotel 20 Milk St, Portland, ME 04101

Feedback Simulation Cases
Thursday, September 23, 2021 9:00am - 12:00pm
335 Brighton Ave Portland, ME 04102

Conference Agenda

Wednesday, September 22, 2021

7:30-8:00 am	Registration, welcome, introductions
8:00-9:00 am	Keynote Speaker – Linda Chaudron -Medical Education at the Intersection: Inclusion, Innovation, and Interprofessional Education (Zoom)
9:00 – 10:00 am	Setting the Stage: CBME: Theory to Practice - Eric Holmboe, MD, MACP, FRCP (Zoom)
10:00 - 10:30 am	Speaking the Same Language: Harmonized Milestones 2.0, Competencies, EPAs – Kalli Varaklis, MD, MSED
10:30-10:45 am	BREAK
10:45-11:30 am	What Does a Good Assessment Look Like?- Eric Holmboe, MD, MACP, FRCP (Zoom)
11:30: 12:15 pm	Assess your Assessment System & Learning Some New Tools- Kalli Varaklis, MD, MSED <ul style="list-style-type: none">• What is an assessment system?• What does the ideal look like?• Where are you “holes”?• What tools do you have? What tools do you need?• How to relate those tools to milestones?
12:15 – 1:00 pm	LUNCH
1:00 – 1:30 pm	CCC Best Practices (what is the desired outcome?) Casey MacVane, MD, MPH
1:15 – 2:15 pm	Educator competencies Robert Trowbridge, MD <ul style="list-style-type: none">• What’s in the literature? What are the gaps?• Participants Self-Assess on Educator Competencies: How do we do this for ourselves? How do we do this for our faculty?
2:15 – 2:30 pm	BREAK
2:30 – 3:30 pm	Providing Effective Feedback- Robert Trowbridge, MD; <ul style="list-style-type: none">• Effective, actionable, coaching for change

3:30 – 4:00 pm

- 2 Models-Ask-Tell-Ask, R2C2 model
 - PRIME model for written feedback
- Wrap up: Your Action plans - Making a commitment

Thursday, September 23, 2021

9:00-12:00 pm

Feedback Simulation Cases-Casey MacVane, MD; Carly McAteer, MD

- Introduction
- Four Cases
- Debrief