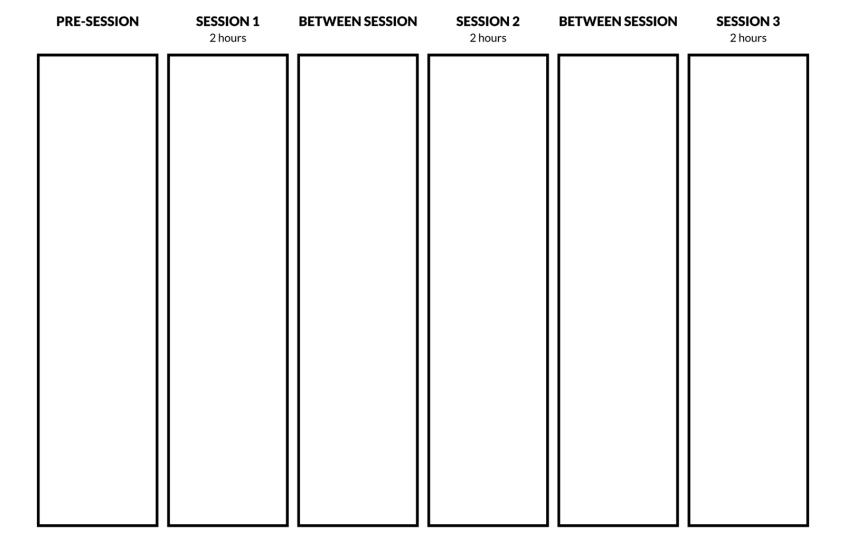
You are responsible for creating a curriculum to educate new students on the cardiovascular system and the pulmonary system. Use the cards to build out the curriculum, label sessions with the system/time to be studied and the learning technique to be used.

## **Group Exercise - 15 minutes**







Free Choice Below, indicate the method and description.	Final Exam Final evaluative test on materials learned. Test-Enhanced Learning	<b>Priming Quiz</b> Before a learner has access to the learning materials, they are quizzed on the topic matter, engaging prior knowledge and priming their brain to recognize their unknowns. Test-Enhanced Learning	<b>1 Hour Lecture</b> Presentation from teacher on topic matter, via PowerPoint or other medium.
Assigned Reading Students read through some learning materials on a topic	Case Discussion / Problem-Based Learning Students work through a case presentation, create orders,	Infographic / Schema Creation Learner builds a graphic depiction of an element of	<b>Midterm Quiz</b> Quizzing on material learned thus far.
matter.	get results.	physiology or pathology on the topic matter Generation	Test-Enhanced Learning
20 Minute Lecture	Small Group Discussion	Open-Ended Questions	
Presentation from teacher on topic matter, via PowerPoint or other medium.	Students work through case-based problem sets	Learners answer open-ended questions on topic matter with either pre-fab questions and/or group discussion	
	Generation / Interleaving if mixed topics	Generation / Test-Enhanced Learning	

